



**COMMITTEE ON FAMILY RESEARCH  
(CFR) (RC06)**

**INTERNATIONAL SOCIOLOGICAL  
ASSOCIATION (ISA)**

**CFR-GAZETTE**

**Volume 37, Issue 1, 2011**

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## **1. *President's Column***

Our 2012 seminar will be held in Belgium and will focus on divorce and its consequences on new family forms. We have already sent out some information and you will find a preliminary description of this seminar in this Gazette. This seminar follows our tradition of seminars organized by members of our research committee. It encourages activities and help young researchers to settle in the international community in a smooth way.

We had a discussion in the board following this tradition as in the same year the interim meeting of the ISA will also take place. Originally intended as an exchange between the RCs of general problems in international sociology and coordination, it turned out to be a world congress in between the big ones. World congresses might broaden weak ties but weaken strong ties, both necessary for setting up global research networks and exchange. We thought this time a huge congress every four years is enough. Nevertheless if ISA follows their strategic lines, they might establish big interim meetings and we would have to discuss our strategy at the next world congress in Japan.

Mentioning Japan brings me to another issue. We felt with our Japanese colleagues who suffered from the incident in Fukushima. The web pages of the universities in Japan are filled with concerns and all efforts to comfort foreign students, guest professors and visitors. We will have a seminar in September in Kyoto and we encouraged Emiko Ochiai to proceed. Kyoto is far away and safe from radiation, as independent internet pages suggest. The program has been finalized and we are looking forward to an inspiring seminar. Thanks to Emiko for organizing this seminar during difficult times.

Looking forward to meet some of you in Japan.

Rudolf Richter

## **2. *Honorary President's Column***

Long time ago, meaning about sixty years ago, the CFR was inaugurated and very fast CFR became one of the most lively committees of the International Sociological Association, and number 6 from the start of the ISA. We have kept the record of being one of the biggest and most active committees.

At the beginning of the 1960s a renewed feminist movement came and in the circles of the CFR it was named the sex role movement. After some years the Sex Role Committee was accepted by the ISA and in 1974 at the World Congress in Toronto this committee was inaugurated. I wouldn't claim that there was any kind of break out from the CFR but some of us were supportive and even instrumental for the establishment of the Sex Role Committee, which later changed name to Women in Society, number 32.

The CFR has never been very concerned about youngsters even if we have organized sessions on youthhood, for example in Munich in 1987, *Family and Youth*. But already previously the Sociology of Youth Committee became one of the committees of the ISA, number 34.

To my understanding both sex roles (as they were called at that time) and youth belonged to the field of family studies even if we were not so much concerned about these areas. The same is true for childhood; in 1979 the CFR had a seminar in Helsinki on *Family and Child*. Later the committee on Sociology of Childhood came, which also has become an official committee of the ISA as number 53. As Floyd Martinson showed many years by studying 20 text books in family sociology, children were absent or if they were mentioned they were either connected to fertility or to problems. Ageing is another area traditionally a part of family studies. Early on a separate committee was established in the ISA, i.e number 11.

There are probably more committees with clear connections to family studies and we will probably face more to come. One never knows how many committees there is a need for.

When the ISA had its world congress in Uppsala in 1978 the Mayer of Uppsala in her welcome speech among other nice things said something to the effect that she had believed that sociology was sociology. But when she looked into the program of the world congress she found that there were more than 50 sociologies!

How many are there need for and how many will be active and lively?

JT

[jan.trost@soc.uu.se](mailto:jan.trost@soc.uu.se)

### **3. From the Secretary**

Dear Members

With the invaluable help of board member, Bárbara Barbosa Neves, the Committee has been exploring more diverse digital and online forms of communication. Bárbara is not only doing a splendid job in maintaining our webpage, but has also recently created a twitter account for the CFR:

twitter account: <a href="https://twitter.com/sociofamilyISA">@sociofamilyISA</a> CFR home page: <a href="http://www.rc06-isa.org">www.rc06-isa.org</a>
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We are looking forward to our 2011 interim CFR seminar to be held this coming September at Kyoto University, Kyoto, Japan. We would like to thank Emiko Ochiai and the other members of the local organising committee for all their hard work in organising this seminar. The next issue of the CFR Gazette will appear soon after the seminar has taken place. More information on the programme and activities of the seminar will be published in that issue.

Best wishes,  
Ria Smit

## **4. Upcoming Interim CFR Seminar (2012)**

### ***NEW FAMILY FORMS FOLLOWING DIVORCE: CONSEQUENCES IN /ON POSTMODERN SOCIETY***

K.U.Leuven, September 12-15, 2012

Centre for Sociological Research, Research domain Family and Population

<http://soc.kuleuven.be/web/home/6/30/eng>

#### **Aim**

For the majority of the population, family has been and continues to be the most fundamental of social contexts. One that shapes behaviour and beliefs, and affiliations and vocations. As such the institution of the family serves as the fulcrum for research on multitude of significant social and demographic issues. The preceding three decades have been characterized by intertwined transitions in demographic regimes and family structures. These transitions are both cause and consequence of the dramatic increase in separation and divorce.

The aim of the CFR-seminar 2012 is to shed light on the specific dimensions of these changes and the mechanisms behind them. Participants are expected to build bridges between theoretical issues, (new) methodological approaches and empirical results. Inspiring strategies may be:

- (1) Describe the features of contemporary family formation following divorce;
- (2) Illuminate the mechanisms underpinning these processes with the most appropriate methods for modelling longitudinal data, to study individual change;
- (3) Elaborate the opportunities for and advantages of comparative analysis, based on parallel designs, to study social change;
- (4) Develop an agenda for the identification and investigation of the most important substantive questions in the field of sociology of divorce, questions that will resonant with a number of contemporary issues (e.g. social mobility, kin relations, intergenerational transmission).

### **Possible themes**

- ✚ Divorce as a macro-social catalyst: the ambivalent position of the family in postmodern times
- ✚ Post-divorce family formation
- ✚ Beyond the exes: divorce consequences for children, stepchildren, stepparents and grandparents
- ✚ The chameleon family: new parenting styles after divorce
- ✚ The juridical interplay between divorce and society: family and divorce policies
- ✚ Researching the family: methodological challenges and renewals
- ✚ The Leuven 1981 CFR conference revisited: review papers

The number of participants is limited to 60.

### **More information**

Additional details will be available September 2011. A seminar website is under construction.

### **Local organizers**

Prof. dr. Koenraad Matthijs ([Koen.Matthijs@soc.kuleuven.be](mailto:Koen.Matthijs@soc.kuleuven.be))

Graziela Dekeyser ([Graziela.Dekeyser@soc.kuleuven.be](mailto:Graziela.Dekeyser@soc.kuleuven.be)) (contact person)

## **5. *International Conference on Parent Education and Parenting (2012)***



**CALL FOR PROPOSALS**  
**20<sup>th</sup> Annual**

**International Conference on Parent Education and Parenting**

**University of North Texas, Denton, Texas, U.S.A.**

**April 19-20, 2012**

**Online Submission deadline: October 1, 2011**

***(Online portal open July 15, 2011)***

## ABOUT THE CONFERENCE

**Description:** The International Conference on Parent Education and Parenting is a two-day interdisciplinary conference that will bring together regional, national, and international scholars, policy makers, parent/family educators, early childhood interventionists, family support professionals, school/parent liaisons, students, and child and family advocates. The Conference on Parent Education has met annually on or near the campus of the University of North Texas and is unique as an annual conference focused on educating and supporting parents. Scholars and practitioners from around the globe will present the latest in knowledge, research, educational strategies, curriculum, and parent education and support models. The keynote speakers are nationally or internationally recognized as having specialized knowledge relating to parenting and family support.

## CONFERENCE OBJECTIVES

- ✚ To provide training in core knowledge and skills for parent educators
- ✚ To present a spectrum of program models, curriculum, strategies, and knowledge related to parenting, parent education, parent involvement, and parent/family support.
- ✚ To present primary research and research reviews related to parenting, parent education, parent involvement, parent/family support and the changing family.
- ✚ To dialogue about evaluation and support of family education and support programs.
- ✚ To provide knowledge in specialized areas related to family life.
- ✚ To provide training in parent education and family support curriculum and methods.
- ✚ To provide international perspectives and cross-national research on parent education and parenting.
- ✚ To promote interaction and exchange of ideas among conference participants.
- ✚ To provide a resource and book fair.
- ✚ To recognize best practices in parent education, parent involvement, and family support.

### Invitation to Present:

Those who would like to be part of the program at the International Conference on Parent Education and Parenting are invited to complete our **online proposal form** for presentations in interactive workshops, research-to-practice and special interest sessions, topical symposiums, and “Meet the Scholars” research posters. All submissions are blind reviewed by professionals for inclusion in the program. Selection criteria are designed to serve the interests of the conference attendees,

while maintaining a high level of quality and serving a variety of interests. All submissions will be acknowledged in writing by December 1.

### **Notification and Registration**

Presenters will be notified no later than **December 1, 2011** of acceptance or non-acceptance of proposals and tentative date and time assignments for presentations.

- ✚ Co-presenters who will not be able to attend the conference are requested to notify the Center for Parent Education at 940-369-7246.
- ✚ Presenters are expected to complete and send a speaker registration form and pay a reduced speaker fee to cover food and other attendee expenses. Presenters not participating in luncheons and not attending other presentations can request to have the fee waived.

Online submission Guidelines:

Beginning July 15, 2011, proposals may be submitted online using link at <http://www.cpe.unt.edu>. Submissions must be complete by October 1, 2011. If you have any questions please contact [arminta.jacobson@unt.edu/](mailto:arminta.jacobson@unt.edu)

Complete all information. Please note: The last two entries require you to enter a 500-800 word summary of your presentation and biographical sketch. Please have this information ready in a word document, then copy and paste your information into the fields provided on the online form as you will not be able to edit your information in the fields. Proposals for reporting primary research symposiums and research posters should include: objective or problem, methodology (sample, measurement, procedure or design, type of analysis), results, and conclusions. Proposals are limited to 5 presenters.

Examples of Appropriate Topics for Breakout Sessions: (Other topics related to parenting and parent education are welcome.)

Adolescent parents; Adoptive parents; Building family strengths; Changing family; Cross-cultural parenting; Ethics in family education and research; Evaluation of Programs; Families and childcare; Facilitation strategies for parent education; Family diversity; Family economics and financial management; Family law and advocacy; Family policy; Fathering; Funding for parent education programs; Grandparenting; Healthy family environments; Immigration & parenting; Innovative parent education curriculum; Leadership in parent and family programs; Military families; Parent-child interaction; Parenting and family life education; Parenting and gender; Parent involvement; Parenting and mental/medical health; Parenting special needs children; Parenting and social class; Parenting styles; Parent-Family Education Program models; Positive parenting; Research strategies for studying parent education, parent involvement, and family support

### **SESSION DESCRIPTIONS:**

**Interactive Workshops:** Focus on Practical applications, intervention and educational models.

**Format:** 90 minute facilitated workshops that are skills-based using an interactive, educational approach drawing on current research or introducing new skills, practices and models.

**Content:** Workshops should be relevant to the audience and provide practical knowledge and application.

**Research-to-Practice:** Focus on updates in applied research, practice, and special interest sessions on parenting and family education topics.

**Format:** 90 minute presentations which allows time for questions and answers.

**Content:** Presentations will include updates on effective parenting strategies, informational research, and special content areas relevant to the field of parent education, parenting, and family studies.

**Symposiums:** Focus on Pure Research, Theoretical Models, and Policy

**Format:** 90 minute symposiums which include three (3) presentations and a discussant.

**Content:** Informative sessions that includes multiple speakers.

**Round Table Discussions** (Ran concurrently with *“Meet the Scholars”* Research Posters)

**Format:** During a 45 minute round table session, scholars will briefly present their findings to a small group of rotating conference participants.

**Content:** Brief presentations will include updates on effective parenting strategies, informational research, and special content areas relevant to the field of parent education, parenting, and family studies.

**“Meet the Scholars” Research Posters: (Original Research and Graduate Student Completed Research)**

**Format:** During a 45 minute session, scholars will briefly present their findings to small groups of rotating conference participants. Posters will be on display for the day.

**Content:** Meet the Scholars will include a detailed table-top display of completed research. Undergraduate and graduate student research is encouraged. Display specifications will be available.

- ✚ Graduate and undergraduate awards are available for the best poster presentation.
- ✚ Graduate Students: Graduate students can present a detailed table-top display of completed research.
- ✚ Undergraduate Students: Undergraduate students can present a detailed table-top display of a literature review.

## **PROPOSAL REVIEW, CALL FOR PROPSAL REVIEWERS AND NOTIFICATION**

### **Proposal Review:**

Review panels will blind-review proposals for acceptance. Workshop and applied sessions will be reviewed by practitioners. Research, policy and theory proposals will be reviewed by university faculty and researchers in the field. University faculty will review undergraduate papers.

### **Call for Proposal - Reviewers:**

We are currently seeking peer reviewers to review and score proposals. A 500-800 word summary of each proposed presentation with review criteria will be emailed to you for your blind review. You will be allowed 3 weeks to review, but a faster response will be appreciated. If your colleagues, or doctoral student advisees have an interest or expertise in working with families, e.g. parent/family education, parenting, or parent involvement (home or school), please share this information with them so they can volunteer. For more information or to register to be a proposal reviewer, go to <http://www.coe.unt.edu/cpe-reviewer>. For questions, contact [arminta.jacobson@unt.edu](mailto:arminta.jacobson@unt.edu) or 940-369-7246. Deadline to signup: **October 1, 2011**.

### **Conference Facilitators**

We are currently seeking volunteers to facilitate concurrent sessions. Facilitators are responsible for introducing the session speakers, assisting with AV needs, and managing the CEU signup sheet. For more information or to register as a facilitator, go to <http://www.coe.unt.edu/cpe>. For questions contact [arminta.jacobson@unt.edu](mailto:arminta.jacobson@unt.edu) or call 940-369-7246. Deadline to sign up: **April 1, 2012**.

### **BEST PRACTICE NOMINATIONS**

The Texas Association of Parent Educators (TAPE) is the sponsor of the Best Practices Nominations. Information about nominating a program for Best Practices is available at <http://www.cpe.unt.edu/conferences.php>. The deadline for nominations is **February 1, 2012**.

Nominations are accepted from the following categories:

- ✚ Parent/Family Education
- ✚ Parent/Family Involvement in Schools
- ✚ Parent/Family Support

### **For more information about the call for proposals contact**

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UNT College of Education, Center for Parent Education  
1155 Union Circle #311335  
Denton, TX 76203-5017  
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## 6. *Journal of Comparative Family Studies*



**JOURNAL OF COMPARATIVE FAMILY STUDIES**



JCFS was established in 1970 to promote a better understanding of inter-ethnic family interaction that is essential for all multicultural societies. It is a leading journal whose focus is to exclusively specialize in cross-cultural family studies drawing articles from social science researchers around the world. It contains invaluable material for Sociologists, Anthropologists, Family Counselors, and Social Psychologists.

**2012** subscription rates effective January 1 through to December 31. SUBSCRIBE NOW for **SIX (6) annual issues**. Vol. 43, Issue No's: 1,2,3,4,5,6. (ISSN #0047-2328).

### **RATES:**

**Individual:** US \$275 (one yr.); US \$470 (two yrs.) – includes airmail.

**Institution:** US \$525 (one yr.); US \$950 (two yrs.) – includes airmail & online\*

\*Note to paid up "INSTITUTIONAL" Subscribers Only: To access the online JCFS issues from 2007, please email [jcfs@ucalgary.ca](mailto:jcfs@ucalgary.ca) and request your "access number."

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Thank you for your continued interest and support of this excellent academic Journal.

## **7. New Journal Announcement: *Families, Relationships and Society***

### **Call for papers from The Policy Press**

*Families, Relationships and Societies*

An international journal of research and debate

Joint Managing Editors:

**Tess Ridge**, Department of Social and Policy Sciences, University of Bath  
**Brid Featherstone**, National University of Ireland, Galway

### **Aims and scope**

The Policy Press is delighted to announce a new journal to add to our growing list. Starting in 2012, with 3 issues per annum, *Families, Relationships and Societies* (FRS) is a new social science journal designed to advance scholarship and debate in the growing field of families and relationships across the life course. It will explore family life, relationships and generational issues from interdisciplinary, social science perspectives, whilst maintaining a solid grounding in sociological theory and methods and a strong policy and practice focus. The title 'Families, Relationships and Societies' encompasses the fluidity, complexity and diversity of contemporary social and personal relationships and their need to be understood in the context of different societies and cultures.

International and comprehensive in scope, the journal covers a range of theoretical, methodological and substantive issues, from the complexities of time, space and social change, to debates around family forms, practices and resources, intergenerational care and support, intimacy, individualisation, inter-dependency, identity, gender and generation. Encouraging methodological innovation, a life course perspective and dynamic approaches, the journal will transcend traditional boundaries that typically focus on one life course stage, one configuration of families or relationships, or one society.

The applied focus of the journal will embrace a diverse global field and encourage a critical engagement with policy and practice developments and issues within and across welfare regimes. A unique feature will be an 'open space' section within the journal which will provide an opportunity for debates across domains.

### **Call for papers**

Submissions to the journal are invited from subject areas across the social sciences and related life course disciplines, for example, sociology, social policy, social work, childhood studies, demography, youth studies, family studies, gender studies, ageing and gerontology, health and social care, education, psychology, social history, socio-legal studies, politics, criminology, and psycho-social studies. Papers will be expected to have relevance to academic, policy and practitioner audiences, enabling a wide range of perspectives to be brought together in one place to foster innovation and development within disciplines and advance interdisciplinary research and practice.

Articles should be between 5,000 and 8,000 words (including references) in length. An abstract of not more than 150 words should be included. All articles are refereed to assess their suitability for publication.

For further information or to submit a paper please email the Editors c/o frs-journal@bath.ac.uk. Authors are encouraged to submit electronic copy and should be sent as an attached file in Word, or Rich Text format. Articles should be anonymised, ready for sending to referees and be accompanied by an email address or note giving full contact details of the author(s) and, in the case of jointly authored articles, nominating an author for correspondence.

For more information on the key themes to be explored in the journal see:

[http://www.policypress.co.uk/journals\\_frs\\_cfp.asp?](http://www.policypress.co.uk/journals_frs_cfp.asp?)

For full Notes for contributors see:

<http://www.policypress.co.uk/PDFs/General/FRS%20Notes%20for%20contributors%20FINAL.pdf>

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Volume 1 2012 3 issues  
Print ISSN 2046-7435  
Online ISSN 2046-7443

More information about the journal is available on the *Families, Relationships and Societies* pages on The Policy Press website: [www.policypress.co.uk/journals.asp](http://www.policypress.co.uk/journals.asp)

## **8. Recent Publications by CFR Members**

Haas, Linda and Rostgaard, Tine (2011) 'Fathers' rights to paid parental leave in the Nordic countries: consequences for the gendered division of leave', *Community, Work & Family*, 14: 2, 177-195.

Allard, Karin, Haas, Linda & Hwang, P. (2011). Family-supportive organizational culture and fathers' experiences of work-family conflict in Sweden. *Gender, Work and Organization*, 18: 2, 141-157.

Mills, M., R.R. Rindfuss, P. McDonald and E. te Velde (2011). "Why do people postpone parenthood? Reasons and social policy incentives," *Human Reproduction Update*, DOI: 10.1093/humupd/dmr026

Balbo, N.F.G and M. Mills (2011) "Social capital and pressure in fertility decision-making: second and third births in France, Germany and Bulgaria," *Population Studies*, DOI: 10.1080/00324728.2011.579148

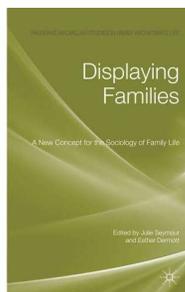
Mills, M. (2011). *Introducing Survival and Event History Analysis*. Thousand Oaks, CA/London: Sage.

Ivanova, K., M. Mills and R. Veenstra. (2011). "The initiation of dating in adolescence: The effect of parental divorce. The TRAILS study," *Journal of Research on Adolescence*, DOI: 10.1111/j.1532-7795.2010.00734.x

Ivanova, K., R. Veenstra, and M. Mills. (2011). "Who Dates? The Effects of Temperament, Puberty, and Parenting on Early Adolescent Experience with Dating. The TRAILS study," *Journal of Early Adolescence*, DOI: 10.1177/0272431610393246

Begall, K.H. and M. Mills (2011) "The impact of perceived work control, job strain and work-family conflict on fertility intentions: A European comparison," *European Journal of Population*, forthcoming.

Täht, K. and M. Mills (2011). "Non-standard work schedules and parent-child interaction: A mixed-method couple analysis," *Journal of Family Issues*, forthcoming



***Displaying Families. A New Concept for the Sociology of Family Life***

**Edited by Esther Dermott and Julie Seymour**

August 2011 Hardback £50.00 978-0-230-24613-3

This volume assesses how the concept of 'displaying families' can contribute to a better understanding of contemporary family and personal life. Using this concept, contributors discuss how family life must not only be 'done' but also be 'seen to be done'. Contributors to this volume address how scholars can 'think with' displaying

families both as a concept and an activity of contemporary families by applying the idea to a range of new empirical studies. With chapters written by leading experts in family and childhood research, this book provides a major new contribution to the field of sociology of family and personal life. The wide-ranging collection will appeal to international scholars interested in families, childhood and intimacy, within sociology, geography, social work and anthropology, and covers issues such as gender, sexuality, ethnicity, space, work-life balance and consumption.

## CONTENTS:

### PART I

- ✚ Developing 'Displaying Families': A Possibility for the Future of the Sociology of Personal Life; E.Dermott & J.Seymour
- ✚ Critical Relational Displays; B.Heaphy
- ✚ Troubling Displays: The Affect of Gender, Sexuality and Class; J.Gabb

### PART II

- ✚ Displaying Motherhood: Representations, Visual Methods and the Materiality of Maternal Practice; M.Kehily & R.Thomson
- ✚ 'It's Just Not Good for a Man to be Interested in Other People's Children': Fathers, Public Displays of Care, and 'Relevant Others'; A.Doucet
- ✚ Display Work: Lesbian Parent Couples and their Families of Origin Negotiating New Kin Relationships; K.Almack
- ✚ Commentary on Almack; L.Short
- ✚ Commentary on Almack; R.Ryan-Flood
- ✚ Practices of Display: The Framing and Changing of Internet Gambling Behaviours in Families; K.Hughes & G.Valentine
- ✚ Displaying Mixedness: Difference and Family Relationships; J.Haynes & E.Dermott
- ✚ 'Family Hold Back': Displaying Families in the Single Location Home/Workplace; J. Seymour
- ✚ 'I Know We Can't Be a Family, But as Close as You Can Get': Displaying Families within an Institutional Context; I.McIntosh, N.Dorrer, S.Punch & R.Emond

### PART III

Afterword; J.Finch

Bibliography

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ESTHER DERMOTT is Senior Lecturer in Sociology at the University of Bristol, UK, and the author of *Intimate Fatherhood*.

JULIE SEYMOUR is Senior Lecturer in Social Research at the University of Hull, UK. Recent publications include contributions to *Geographies of Children Youth and Families: International Perspectives* and (with Sally McNamee) *Learning from the Children: Childhood, Culture and Identity in a Changing World*.



Special Issue of *Journal of Comparative Family Studies*, 42(3).

Edited by:

Irene Levin, Nicole Hennum, Claudia Lenz and Tone Schou Wetlesen (2011).

Title:

*“Families and Memories - Continuity and Social Change.”*

(This is the first of the publications flowing from the CFR Seminar held in Oslo, Norway in 2009).

The contributors are:

- ✚ Astri Erll: Locating Family in Cultural Memory Studies.
- ✚ Claudia Lenz: Genealogy and Archeology. Analyzing Generational Positioning in Historical Narratives.
- ✚ Karin Widerberg: Memory Work: Exploring Family Life and Expanding the Scope of Family Research.
- ✚ Elizabeth Boesen & Denis Scuto: Historical testimony and Social Transformation on Memory Processes in Farmer and Steelworker Families in Luxemburg.
- ✚ Ria Smit: Maintaining Family Memories through Symbolic Action: Young Adults' Perceptions of Family Rituals in Their Families of Origin.
- ✚ En-Ling Pan & Chin-Chun Yi: Constructing Educational Resilience: The developmental Trajectory of Taiwanese Youth.
- ✚ Sibylle Gollac and Alexandra Oeser: Comparing Family memories in France and Germany: The Production of History(ies) Within and Through Kin Relations.
- ✚ Emiko Ochiai: Love and Life in Southwestern Japan: The Story of a One-hundred-year old Lady.
- ✚ Georgina Tsolidis: Memories of Home: Family in the Diaspora.

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